



**SEMEEL**

SECRETARIA MUNICIPAL DE EDUCAÇÃO, ESPORTE E LAZER

*A mudança está em nossas mãos*

# Atividades Orientadoras



**6º**  
ano

# Ensino Fundamental

UNIDADE ESCOLAR:

PROFESSOR(A)  ANO DE ESCOLARIDADE  DATA

NOME:

HOJE É?

SEGUNDA  TERÇA  QUARTA  QUINTA  SEXTA

CÓDIGO BNCC

EF06LI12/EF06LI16



# LÍNGUA INGLESA



## GREETINGS

a) Complete the dialogue.

Lucas: Hello! \_\_\_\_\_ morning!

Raquel: \_\_\_\_\_! Good \_\_\_\_\_!

Lucas: What is your \_\_\_\_\_?

Raquel: \_\_\_\_\_ name is Raquel.

Lucas: I am Lucas.

Raquel: \_\_\_\_\_ to meet \_\_\_\_\_.

Lucas: Nice to \_\_\_\_\_ too.

Raquel: Where are you from?

Lucas: I am \_\_\_\_\_ Turkey. And \_\_\_\_\_?

Raquel: I am from China.

c) Write the greetings according at the moment of the day under each picture.



b) Read the dialogue and complete the form.

Receptionist : What is your name?

Girl : My name is Cinthia Barrientos.

Receptionist : What is your address?

Girl : 621 Jazmin street.

Receptionist : What is your telephone number?

Girl : It's 44791034

### "MUNICIPAL" Library

First name: .....

Last name: .....

Address : .....

Telephone number: .....





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EF06LI19

## LÍNGUA INGLESA

### SUBJECT PRONOUNS & PRESENT SIMPLE OF 'VERB TO BE' (AFFIRMATIVE, NEGATIVE)

Answer the questions. Use the words in the box.

1. Where is Tony? \_\_\_\_\_ is in London.
2. Where's Shirley? \_\_\_\_\_ is at the party.
3. Where is London? \_\_\_\_\_ is in England.
4. Where are Sheila and Linda from? \_\_\_\_\_ are from England.
5. Where is New York? \_\_\_\_\_ is in America.
6. Hello, Mr and Mrs Hill. Are \_\_\_\_\_ from America?  
Yes, \_\_\_\_\_ are from San Francisco.
7. Where are \_\_\_\_\_ from Mary?

I he she it we they you

Circle the correct pronoun.

1. **He** / **We** is an actor.
2. **We** / **She** are teachers.
3. **She** / **They** is a doctor.
4. **I** / **They** are students.
5. **She** / **Is** at home.
6. **We** / **He** is a child.
7. **It** / **He** is a taxi.
8. **I** / **They** are in Budapest.

Rewrite the sentences with pronouns.

Example: **Jane** is in the garden. **She** is in the garden.

1. **Kathy** is happy. \_\_\_\_\_ is happy.
2. **Peter** is from the USA. \_\_\_\_\_ is from the USA.
3. **My pencil** is on the desk. \_\_\_\_\_ is on the desk.
4. **The dog** is in front of the door. \_\_\_\_\_ is in front of the door.
5. **Carla and I** are in the kitchen. \_\_\_\_\_ are in the kitchen.
6. **Matt and you** are on the phone. \_\_\_\_\_ are on the phone.
7. **Joe and Jack** are at school. \_\_\_\_\_ are at school.
8. **The children** are in the house. \_\_\_\_\_ are in the house.
9. **My books** are in my bag. \_\_\_\_\_ are in my bag.
10. **The school** is near my home. \_\_\_\_\_ is near my home.

Complete the sentences with **am**, **is** or **are**.

- 1 I \_\_\_\_\_ at home.
- 2 My friends \_\_\_\_\_ here.
- 3 You \_\_\_\_\_ my teacher.
- 4 It \_\_\_\_\_ my mother's birthday today.
- 5 Shirley \_\_\_\_\_ American.
- 6 The buses \_\_\_\_\_ yellow.
- 7 The chairs and desks \_\_\_\_\_ in the classroom.
- 8 The school \_\_\_\_\_ in my street.

Make the sentences negative.

- 1 Peter is strong.  
\_\_\_\_\_
- 2 I'm in the garden. -  
\_\_\_\_\_
- 3 We're on holiday. -  
\_\_\_\_\_
- 4 You're stupid.  
\_\_\_\_\_
- 5 This is my comic. -  
\_\_\_\_\_
- 6 Mr and Mrs Hill are from London. -  
\_\_\_\_\_
- 7 I'm brave. -  
\_\_\_\_\_
- 8 It's your birthday. -  
\_\_\_\_\_

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# LÍNGUA INGLESA

**1.** Complete the charts with the present form of the verb TO BE.

## Grammar: To Be

### Affirmative

I \_\_\_\_\_  
You \_\_\_\_\_  
He / She / It \_\_\_\_\_  
We \_\_\_\_\_  
You \_\_\_\_\_  
They \_\_\_\_\_

### Negative

I \_\_\_\_\_  
You \_\_\_\_\_  
He / She / It \_\_\_\_\_  
We \_\_\_\_\_  
You \_\_\_\_\_  
They \_\_\_\_\_

### Interrogative ?

I? \_\_\_\_\_  
you? \_\_\_\_\_  
he / she / it? \_\_\_\_\_  
we? \_\_\_\_\_  
you? \_\_\_\_\_  
they? \_\_\_\_\_

**2.** Make these sentences negative.

1-I am their Maths teacher. \_\_\_\_\_

2-Santiago's feet are huge. \_\_\_\_\_

3-Robert and Ruben are short. \_\_\_\_\_

4-Naiara and Erika are friends. \_\_\_\_\_

5-Sara is very tall. \_\_\_\_\_

3.

Change these sentences into questions.

1. Lola is blond. \_\_\_\_\_
2. Naiara is optimistic. \_\_\_\_\_
3. Robert and Ruben are 13 years old. \_\_\_\_\_
4. I am a good student. \_\_\_\_\_
5. Erika and Santiago are talkative. \_\_\_\_\_

4.

Circle the correct form of the verb TO BE.

1. Lola **am / is / are** adventurous.
2. I **am / is / are** in your classroom.
3. Our school **am / is / are** very big.
4. **Am / Is / Are** he a good football player?
5. English **am / is / are** my favourite subject.
6. The book and the rubber **am / is / are** on the desk.
7. Elisabeth and I **am / is / are** their teachers.
8. These schoolbags **am not / isn't / aren't** black.
9. His tattoo **am / is / are** fantastic!
10. Five **am not / isn't / aren't** my favourite number.