

**SEMEEL**

SECRETARIA MUNICIPAL DE EDUCAÇÃO, ESPORTE E LAZER

*A mudança está em nossas mãos*

**Atividades Orientadoras**

**8<sup>o</sup>**  
**ano**

**Ensino Fundamental**

UNIDADE ESCOLAR:

PROFESSOR(A)  ANO DE ESCOLARIDADE  DATA

NOME:

HOJE É?

SEGUNDA  TERÇA  QUARTA  QUINTA  SEXTA

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# LÍNGUA INGLESA

## A. REVIEW > Present Simple Tense:

- Sam usually \_\_\_\_\_ (work) very hard.
- The gallery \_\_\_\_\_ (open) at 9 o'clock.
- These boys often \_\_\_\_\_ (play) computer games.
- Do you \_\_\_\_\_ (go) to school by bus?
- Mary never \_\_\_\_\_ (drink) coffee.
- Liz and Sally often \_\_\_\_\_ (help) people.
- I \_\_\_\_\_ (prefer) pink color.
- Tim \_\_\_\_\_ (not play) football well.
- I \_\_\_\_\_ (know) your phone number.
- Bob \_\_\_\_\_ (like) chocolate.
- They \_\_\_\_\_ (not speak) English well.
- Does your brother \_\_\_\_\_ (live) here?
- Tim often \_\_\_\_\_ (ride) his bicycle.
- I \_\_\_\_\_ (not like) to play the piano.
- We always \_\_\_\_\_ (watch) TV in the evening.

## B. REVIEW > Present Continuous Tense:

- Tom \_\_\_\_\_ (write) a letter now.
- Julia \_\_\_\_\_ (clean) the room at the moment.
- I \_\_\_\_\_ (write) a test now.
- Listen! Nick \_\_\_\_\_ (sing).
- I \_\_\_\_\_ (not talk) at the moment.
- What \_\_\_\_\_ he \_\_\_\_\_ (do) now?
- I \_\_\_\_\_ (read) a book at the moment.
- \_\_\_\_\_ he \_\_\_\_\_ (listen) to music now?
- They \_\_\_\_\_ (fight) at the moment.
- Why \_\_\_\_\_ she (laugh) now?
- Paul \_\_\_\_\_ (send) as SMS now.
- The cat \_\_\_\_\_ (sleep) on the sofa.
- Bob and Ben \_\_\_\_\_ (play) football now.
- \_\_\_\_\_ you \_\_\_\_\_ (listen) to me?
- Nick \_\_\_\_\_ (have) a shower at the moment.

## Form Present Simple

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S + verb + object ...

I/we/they/you + like + tea.  
He/she/it + likes + tea.

S + don't/doesn't + verb + object ...

I + don't + like + tea.  
She + doesn't + like + tea.

Do/Does + S + verb + object?

Do + you/we/they/I + like + tea?  
Does + he/she/it + like + tea?

Use it for ...

- \* Facts
- \* Habitual actions
- \* Things that don't/won't change.
- \* Describing yourself.

Signal words

Adverbs of frequency, like:

- \* Often
- \* Usually
- \* Sometimes
- \* Never

BUT REMEMBER

\*\*\* The verb 'to be' is different \*\*\*  
I + am (Australian.)  
He/she/it + is (clever.)  
you/we/they + are (nice.)

HELPFUL HINTS

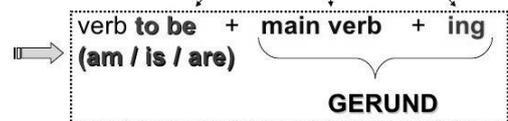
## PRESENT CONTINUOUS Affirmative

What are they doing?



She is dusting.

They are cooking.



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# LÍNGUA INGLESA

## Noun Prefixes

Nouns like adjectives or verbs can be formed using prefixes. Prefixes are added to the root (base word) and may have various meanings.

### 1) Match the words with the suitable noun prefix.

- |         |              |
|---------|--------------|
| 1. anti | a) cycle     |
| 2. auto | b) founder   |
| 3. bi   | c) student   |
| 4. co   | d) virus     |
| 5. ex   | e) head      |
| 6. fore | f) biography |

- |                |          |           |
|----------------|----------|-----------|
| 7. vitamins    | a) multi | b) over   |
| 8. skirt       | a) mini  | b) sub    |
| 9. science     | a) semi  | b) pseudo |
| 10. circle     | a) semi  | b) sub    |
| 11. titles     | a) over  | b) sub    |
| 12. population | a) over  | b) semi   |

### Common noun prefixes.

**Anti** = against

**Auto** = of or by yourself

**Bi** = referring to two

**Co** = together with

**Ex** = former

**Fore** = before, front

**Mini** = small

**Multi** = more than one

**Over** = excessive, above

**Pseudo** = not real or true

**Semi** = half of

**Sub** = under, below

**2) Complete the sentences with the nouns in Ex. 1)**

1. We put the chairs in a \_\_\_\_\_ so that everyone could see the speaker.
2. Mr. Clemens met his \_\_\_\_\_ at the exhibition last Sunday.
3. Most students need to read the \_\_\_\_\_ when they watch a film in English.
4. \_\_\_\_\_ first became fashionable in the 1960s.
5. Mark Zuckerberg is the \_\_\_\_\_ of Facebook.
6. He has a round face with a high \_\_\_\_\_.
7. In his \_\_\_\_\_ he occasionally refers to his unhappy schooldays.
8. My neighbour was accused of stealing a small boy's \_\_\_\_\_.
9. Most people consider astrology to be a \_\_\_\_\_.
10. \_\_\_\_\_ is one of the country's most pressing social problems.
11. Take \_\_\_\_\_ every day. Make it a habit, like brushing your teeth.
12. You might want to install \_\_\_\_\_ software.

**3) Answer the questions, using nouns with prefixes: sub- anti- fore- auto- bi-**

1. What kind of drug can help somebody with an infection?  
\_\_\_\_\_
2. What means 'underground railway' in the USA? \_\_\_\_\_
3. Who is capable of using two languages equally well? \_\_\_\_\_
4. What is a navigational device that automatically keeps ships or planes on a steady course? \_\_\_\_\_
5. How do you call the lowerpart of the arm, between the wrist and the elbow?  
\_\_\_\_\_



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## LÍNGUA INGLESA

# Suffixes

- ④ **-able/-ible:** means capable of doing something > **capable:** able to be carried
- ④ **-ful:** means filled with > **cheerful:** filled with cheer
- ④ **-ness:** the state of being something > **goodness:** the state of being good.
- ④ **-less:** means without > **cloudless:** without cloud
- ④ **-ous:** means full of > **humorous:** full of humor
- ④ **-er/-or:** means the person who > **teacher:** the person who teaches

**A) Fill in the chart with the correct suffixes.**

1) Beauty

2) Religion

3) Harm

4) Nutrition

5) Hope

6) Forgive

7) Engine

8) Pain

9) Sad

10) Admire

11) Respect

12) Envy

13) Kind

14) Break

15) Happy

16) Fame

## B) Match :

- 1) This snake could be -----, So we must be careful.
- 2) Arthur suffers from ----- .He is a lonely man.
- 3) As a -----, I want to buy good products.
- 4) Karla stayed ----- underwater for an hour.
- 5) This operation could be -----. But the pains will be -----.
- 6) Mesut is a ----- boy. He doesn't afraid of even the most ----- stories.
- 7) Don't be afraid of that catIt is -----.
- 8) My teacher is -----.
- 9) Sam's father is an -----.
- 10) You have to work on something ----- . You have your head in the clouds.
- 11) You project is fine. It is -----.
- 12) Mrs. Honey is very ----- . She wants to learn everything about her neighbors.
- 13) You can buy all of them. It is -----.
- 14) In this party I have to wear something -----.

- a) painful
- b) horrible
- c) achievable
- d) riskless
- e) harmless
- f) curious
- g) fashionable
- h) customer
- i) poisonous
- j) wonderful
- k) breathless
- l) bearable
- m) agreeable
- n) loneliness
- o) fearless
- p) engineer

## C) Fill in the blanks with the correct suffixes

- 1) This dress is so ----- . Look at these colors. ( **color** )
- 2) Sam is a ----- driver. He always has accidents. ( **care** )
- 3) Wow! This ring is so ----- . ( **value** )
- 4) I don't understand ----- topics. ( **religion** )
- 5) My uncle is a ----- . ( **command** )
- 6) She'll be appreciated because of her ----- . ( **kind** )
- 7) I want to quit. I don't want to work in this ----- office. ( **stress** )
- 8) We won't be able to reach there. This way must be ----- . ( **end** )
- 9) My mother is a well-known ----- . ( **write** )
- 10) Don't afraid of it. It is ----- . ( **harm** )