

SEMEEL

SECRETARIA MUNICIPAL DE EDUCAÇÃO, ESPORTE E LAZER

A mudança está em nossas mãos

Atividades Orientadoras



Ensino Fundamental

UNIDADE ESCOLAR:

PROFESSOR(A)

ANO DE ESCOLARIDADE

DATA

NOME:

HOJE É?

SEGUNDA

TERÇA

QUARTA

QUINTA

SEXTA

CÓDIGO BNCC

LÍNGUA INGLESA

Essa semana falaremos ainda sobre o **FUTURE GOING TO**. Portanto, façam as atividades com atenção para que possamos avançar na matéria.

1. Complete.

Matt's plans for the weekend _____

2. Use **be going to** and these verbs: ask (pedir), come (vir), eat (comer), help (ajudar), see (ver), stay (ficar), take (levar), use (usar), visit (visitar).

(obs- complete com **AM GOING TO, IS GOING TO, ou ARE GOING TO**, mais o verbo acima.)

- a) I **am going to stay** in bed on Saturday morning.
- b) In the afternoon, I _____ my grandparents.
- c) I _____ a film with my cousins on Saturday night.
- d) We _____ a pizza in town before the film.
- e) My friend Emma _____ with us.
- f) On Sunday morning, my parents _____ us to the beach.
- g) On Sunday afternoon, Emma _____ me with my Business Studies project.
- h) We _____ my brother's laptop.
- i) I _____ him about it tonight!

3. Complete the sentences. Use **be going to** and the verbs in brackets. (Complete com **AM GOING TO, IS GOING TO ou ARE GOING TO**, mais o verbo entre parenteses na forma negativa).

- a) Tom's going to stay in bed on Sunday morning. He is not going to get up early. (not get up)
- b) Lucy's going to meet Charlotte tomorrow, but they _____ lunch together.(not have)
- c) We're going to stay in a hotel. We _____ with our cousins. (not stay)
- d) Jennifer's going to take her skirt back to the shop. She _____ it.(not keep)
- e) I'm going to work with animals.I _____ in an office. (not work)
- f) My parents are going to paint the kitchen, but they _____ my bedroom. (not paint)

4. Write questions. Use be going to. (Forme perguntas, siga o exemplo)

- a) she/stay/ with you on Sunday? Is she going to stay with you on Sunday?
- b) Your friends/have/a party?
R: _____
- c) we/tell/ Ryan about Carol?
R: _____
- d) what/ you /do /in the summer?
R: _____
- e) Matt/learn /to drive next year?
R: _____
- f) where /they /stay?
R: _____
- g) you/see/Justin tomorrow?
R: _____
- h) he/move /here in September?
R: _____