

SEMEEL

SECRETARIA MUNICIPAL DE EDUCAÇÃO, ESPORTE E LAZER

A mudança está em nossas mãos

Atividades Orientadoras

7^o
ano

Ensino Fundamental

UNIDADE ESCOLAR:

PROFESSOR(A)

ANO DE ESCOLARIDADE

DATA

NOME:

HOJE É?

SEGUNDA TERÇA QUARTA QUINTA SEXTA

CÓDIGO BNCC

LÍNGUA INGLESA

LI

Simple Past and Past Continuous

Usos do Simple Past:

Nós utilizamos o Simple Past para falar sobre:

- Algo que aconteceu uma vez no passado:
I met my husband in 1983.
We went to London for our holidays.
- Algo que aconteceu várias vezes no passado:
When I was a child I walked a mile to school every day.
We ate a lot while we were on holiday.
- Algo que aconteceu por algum tempo, no passado:
I lived a broad for five years.
She played a lot of soccer when she was younger.

Uso do Past Continuous:

O **Past Continuous** é um tempo verbal utilizado para indicar ações que estavam ocorrendo em um momento determinado do passado de uma forma progressiva, por isso também é muito utilizado quando estão sendo executadas duas ou mais ações no passado com a palavra auxiliar **while**.

- What were you do in gat 8 o'clock last night? I was watching television.
- In 1994 he was working in a small town in Spain.
- When I woke up this morning it was raining and my mother was singing in the kitchen.

Simple Past vs. Past Continuous

Simple Past

We use the **simple past** to talk about:

Completed actions, **habits** and **facts** in the past.

- I **went** to the cinema **yesterday**.
- I **always visited** my grandparents in my summer holidays **when I was little**.
- I **lived** near Liverpool for a couple of years.

Past Continuous

The **past continuous** is used to express:

Interrupted actions, **specific time** as an **interruption** and **parallel** actions.

- I **was watching** TV **when** the phone rang.
- **Last night at 7pm**, I **was having** dinner.
- **While** she **was doing** her homework her brother **was playing** football.



ATIVIDADES

1)

The Scientist - Coldplay

Come up to meet you, tell you I'm sorry
You don't know how lovely you are
I had to find you, tell you I need you
Tell you I set you apart
Tell me your secrets and ask me your questions
Oh, let's go back to the start
Running in circles, coming up tails
Heads on a science apart
Nobody said it was easy
It's such a shame for us to part
Nobody said it was easy
No one ever said it would be this hard
Oh, take me back to the start
I was just gues sing at numbers and figures
Pulling the puzzles apart
Questions of science, science and progress

Match the words in column A with their meanings in column B.

Column A

- (a) Easy
- (b) Sorry
- (c) Shame
- (d) Science

Column B

- () an area of study that uses scientific methods.
- () the ability to feel guilty.
- () not difficult to do.
- () embarasse do run happy about something that you did

2) A música "The Scientist", da banda britânica Coldplay, fala sobre o arrependimento e o perdão. Retire do texto versos em que o eu-lírico.

a) descreve uma pessoa;

R: _____

b) expressa seu desejo em voltar ao passado.

R: _____

6. Identifique o significado da palavra HARD nas seguintes orações.

a) No one ever said it would be this hard.

R: _____

b) Diamonds are hard.

R: _____