

**SEMEEL**

SECRETARIA MUNICIPAL DE EDUCAÇÃO, ESPORTE E LAZER

*A mudança está em nossas mãos*

# Atividades Orientadoras



# Ensino Fundamental



UNIDADE ESCOLAR:

PROFESSOR(A)

ANO DE ESCOLARIDADE

7º ANO

DATA

34ª SEMANA (09/10 – 13/10)

NOME:

HOJE É?

SEGUNDA

TERÇA

QUARTA

QUINTA

SEXTA

CÓDIGO BNCC

REVISÃO



### ATIVIDADES

1) Choose the correct alternative to complete the sentences. (Escolha a alternativa correta para completar as sentenças.)

1.1. The immigrants were looking for \_\_\_\_\_ at Cape Town when they found them selves in the middle of the Second Boer War?

- a) ( ) gold and diamonds
- b) ( ) British settlers
- c) ( ) Great Britain
- d) ( ) Dutch farmers

2) Cape Town achieved the status as the Republic of South Africa's legislative capital

\_\_\_\_\_

- a) ( ) in 1910.
- b) ( ) in 1820s.
- c) ( ) in 1961.
- d) ( ) in the Second Boer War.

3) Make questions to the answers below. (Elabore perguntas para as respostas a seguir.)

a) \_\_\_\_\_ ?

We went to South Africa in 2018.

b) \_\_\_\_\_ ?

Yes, it is located off Cape Town.

c) \_\_\_\_\_ ?

No, we didn't. We didn't go to Johannesburg.

d) \_\_\_\_\_ ?

It is in Port Elizabeth.

4) Suppose you are in South Africa. How would you say these sentences like a South African? (Suponha que você esteja na África do Sul. Como você falaria estas sentenças como um sul-africano?)

a) How are you? \_\_\_\_\_

b) Sue is my girlfriend. \_\_\_\_\_

c) My brother is having fun. \_\_\_\_\_

d) Bob lives in a small town. \_\_\_\_\_