

**SEMEEL**

SECRETARIA MUNICIPAL DE EDUCAÇÃO, ESPORTE E LAZER

*A mudança está em nossas mãos*

# Atividades Orientadoras



# Ensino Fundamental

# **Atividades de Fixação**

1º semestre letivo 2023

Componente curricular: **Língua Inglesa**

**7º ano**

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UNIDADE ESCOLAR:

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NOME:

HOJE É?

SEGUNDA  TERÇA  QUARTA  QUINTA  SEXTA

CÓDIGO BNCC

## Modal verbs part I

MODAL VERBS

CAN

COULD

Offer  
Can I be of any help?

Permission (give and ask)  
You can put over there.

Ability (present)  
I can drive a car.

Suggestion (more polite)  
We could write a letter to the president.

Permission (more polite)  
Could I ask you a personal question? (ask)

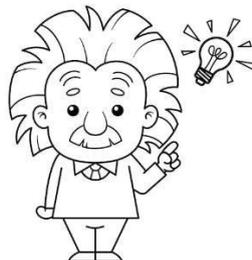
Ability (past)  
When I was a child, I could spoke Germany.

Disponível em <https://materialsenglish.com/modals/modal-verbs-can-and-could-in-english/> Acesso em 02 de set. de 2020. (Adaptado)

### Let's read some texts and do some exercises!

Albert Einstein was born on March 14, 1879 and he died on April 18, 1955. He found school too difficult. He could not get good grades in chemistry, French and biology. Although he was excellent at math and physics. He developed the special and general theories of relativity and won the Nobel Prize for Physics in 1921 for his explanation of the photoelectric effect.

Picture Disponível em: <https://www.hypeness.com.br/2019/04/no-aniversario-da-morte-de-albert-einsteinmergulhe-na-vida-e-obrada-mente-mais-brilhante-da-ciencia-moderna/> Acesso em 20 de jul. de 2021.



1. Mark an X TRUE or FALSE according to the text. (Marque um X no verdadeiro ou falso de acordo com o texto.)

	TRUE	FALSE
a) Albert Einstein was 76 years old when he died.		
b) Albert could learn French perfectly.		
c) He could not win a prize.		
d) He got great grades in all subjects.		



## Modal verbs part II

1. Unscramble the words and make sentences. (Desembaralhe as palavras para formar sentenças.)

a) CAN – SHE – THE – PIANO – PLAY

---

b) A – COULD – THEY – HORSE – RIDE

---

2. Complete the sentences with CAN / CAN'T / COULD or COULDN'T.

a) You \_\_\_\_\_ park your car here. It is forbidden.

b) Mayara is a great singer, so she \_\_\_\_\_ sing very well.

c) When Paulo was 8 years old, he was a great swimmer. So, he \_\_\_\_\_ swim very well.

d) Michael Jackson was a great singer. He wasn't a soccer player. So, he \_\_\_\_\_ play soccer.

3. Must - Mustn't

Exercise 1. You are going to a language school tomorrow. What must or mustn't you do? Use the verbs in the box.

forget	be	wear	listen	panick	buy	make	oversleep	look	sit
--------	----	------	--------	--------	-----	------	-----------	------	-----

I..... my new T-shirt.

I..... in the morning.

I..... late for the lessons.

I..... up a bus in the timetable.

I..... bus tickets.

I..... my dictionary at home.

I..... with Jack, my best friend.

I..... to the teacher all the time.

I..... when the teacher asks me something.

I..... mistakes in the test.

**4. Circle the right modal verb to complete the sentences.**

- a) It's a hospital. You (MUSTN'T / MUST) smoke.
- b) Take an umbrella. It (MIGHT / SHOULD) rain later.
- c) You (SHOULDN'T / MUST) leave small objects lying around. Children (MAY / HAVE TO) swallow such objects.
- d) Drivers (MUST / SHOULD) stop when the traffic lights are red.
- e) I think you (SHOULD / CAN'T) go out more and meet new people.
- f) To get a driving licence you (HAVE TO / CAN) be over 18.
- g) You (MUST / SHOULD) wear a uniform when you're in the army.
- h) It's dangerous to go into deep water if you (CANNOT / MUST) swim.

**5. Unscramble the words in order to make sentences using the modal verbs. (Organize as palavras para formar sentenças usando os verbos modais.)**

a) THE – FOLLOW – SHE – MUST – RULES.

---

b) DENTIST – SHOULD – GO – THE – YOU – TO

---

c) BY – COME – CAR – MAY – THEY.

---

**6. Complete os espaços com o correto modal verb:**

- 1. We.....respect our parents.( should/may/ought/dare)
- 2. I can assure you, you .....get the reward.(could/shall/will)
- 3. A rich man.....buy anything he likes.(must/can/will)
- 4. He.....worry much about this matter.(should/would/need/shouldn't.
- 5. Candidates.....answer all questions.(must/need/ought/can)
- 6. ....you solve this sum ?( will/can/have/may)
- 7. I said I .....do it.( can/could/ought/need)
- 8. I thought the elections.....be held as scheduled.(can/would/may)
- 9. ....God bless you with a son!(may/might/shall)
- 10. You should work hard so that you .....not fail. (could/may/might)

## Parts of the house

### PAUL

Hello, my name is Paul.

I am seven years old.

I live in Manchester in a house.

My house has 3 bedrooms.

My house has a small bathroom.

My house has a big kitchen and a living room.



1. Chose TRUE or FALSE.

1. My name is Matt.

TRUE

FALSE

2. I am 7 years old.

TRUE

FALSE

3. I live in a house.

TRUE

FALSE

4. My house has 2 bedrooms.

TRUE

FALSE

5. My house has a big bathroom.

TRUE

FALSE

6. My house has a big kitchen.

TRUE

FALSE

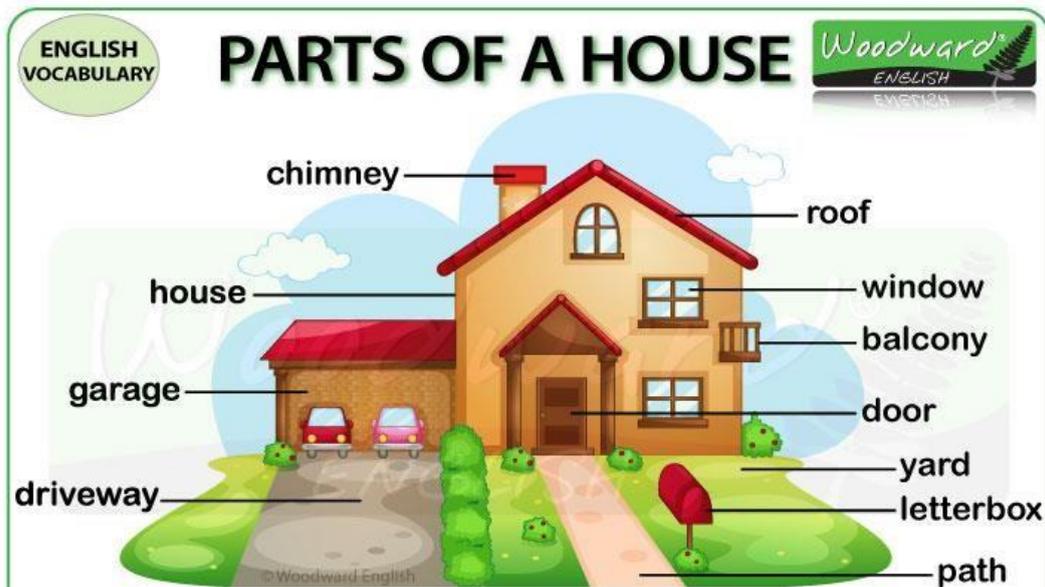
1. Relacione as colunas:

- |                |                    |
|----------------|--------------------|
| a. bathroom    | ( ) quintal        |
| b. bedroom     | ( ) sala de estar  |
| c. dining room | ( ) sala de jantar |
| d. living room | ( ) quarto         |
| e. yard        | ( ) banheiro       |

2. Dê o nome das partes da casa de acordo com o quadradinho:




Leia em voz alta com seu professor:



## Pronomes demonstrativos

1. Complete as frases usando os pronomes demonstrativos this, that, these ou those.

- a) \_\_\_\_\_ is a car. (P)
- b) \_\_\_\_\_ is an orange. (L)
- c) \_\_\_\_\_ are houses. (P)
- d) \_\_\_\_\_ are umbrellas. (L)
- e) \_\_\_\_\_ is an eraser. (P)
- f) \_\_\_\_\_ are computers. (L)

2. Responda.

a) Qual é o pronome demonstrativo que utilizamos para indicar um único elemento, que está longe da pessoa que fala?

---

b) Qual é o pronome demonstrativo que usamos para indicar pessoa, coisa que está perto do sujeito que está falando?

---

c) Os pronomes demonstrativos this e that são seguidos por qual forma do verbo to be?

---

3. Marque os significados corretos dos pronomes demonstrativos a seguir.

- a) That                      ( ) aquele, aquela e aquilo      ( ) este, esta e isto
- b) This                      ( ) este, esta e isto                      ( ) esse, essa e isso.

4. Passe as frases abaixo para as formas solicitadas entre parênteses.

a) This is a notebook. ( negative)

---

---

b) That isn't a cat. (affirmative)

---

---

c) That is a newspaper. ( interrogative)

---

---

d) Is this an eraser? ( affirmative)

---

---

5. Marque a opção correta.

a) Is this a car?                     Yes, this is not.  Yes, this is.

b) Is that a table?                 No, it is not.  No, that is.

c) Is that a computer?           Yes, it is not.  Yes, it is.

d) Is this a Tv set?                 No, this is not.  No, this is.

6. Organize as palavras para formar frases afirmativas.

a) Is – an apple – that.

---

b) This – a peach – is.

---

7- Assinale a tradução correta para as frases abaixo.

a) This is an egg.             Isto é um ovo.  Isso é um ovo.

b) That is a notebook.  Isto é um caderno.  Aquilo é um caderno.

8. Responda de forma correta às questões abaixo.

a) What is this? ( a car)

---

b) What is that? ( a table)

---

c) What is this? ( a ball)

---

d) What are those? ( notebooks)

---

e) What are these? ( cellphones)

---

f) What are those? ( umbrellas)

---

## Prepositions

### 1. Prepositions of place

Put in the correct preposition: 'in', 'on' or 'at'.

1. The wine is \_\_\_\_\_ the bottle.
2. Pass me the dictionary, it's \_\_\_\_\_ the bookshelf.
3. Jennifer is \_\_\_\_\_ work.
4. Berlin is \_\_\_\_\_ Germany.
5. You have something \_\_\_\_\_ your face.
6. Turn left \_\_\_\_\_ the traffic lights.
7. She was listening to classical music \_\_\_\_\_ the radio.
8. He has a house \_\_\_\_\_ the river.
9. The answer is \_\_\_\_\_ the bottom of the page.
10. Julie will be \_\_\_\_\_ the plane now.
11. There are a lot of magnets \_\_\_\_\_ the fridge.
12. She lives \_\_\_\_\_ London.
13. John is \_\_\_\_\_ a taxi. He's coming.
14. I'll meet you \_\_\_\_\_ the airport.
15. She stood \_\_\_\_\_ the window and looked out.
16. The cat is \_\_\_\_\_ the house somewhere.
17. Why are you calling so late? I'm already \_\_\_\_\_ bed.
18. I waited for Lucy \_\_\_\_\_ the station.
19. There was a picture of flowers \_\_\_\_\_ her T-shirt. 20. She has a house \_\_\_\_\_ Japan

### 2. Circule a alternativa corecta:

1. .. Farmers pick cherries \_\_\_\_\_ summer.

a) in      b) on      c) at

2. .. Mollie's birthday is \_\_\_\_\_ Tuesday so we have only two days to prepare a surprise party.

a) in      b) on      c) at

3. .. \_\_\_\_\_ Father's Day I will give a nice present to my father.

a) in      b) on      c) at

4. .. The football match is \_\_\_\_\_ 8 o'clock. Shall we watch it together?

a) in      b) on      c) at

5. .. I get up early \_\_\_\_\_ the morning and have a big breakfast.

a) in      b) on      c) at

6. .. The bell rings \_\_\_\_\_ noon and the students have their lunch.

a) in      b) on      c) at

7. .. Sarah would like to get a nice pink dress \_\_\_\_\_ her birthday.

a) in      b) on      c) at

8. .. My father sometimes comes home late \_\_\_\_\_ night.

a) in      b) on      c) at

9. .. I will graduate from secondary school \_\_\_\_\_ 2015.

a) in      b) on      c) at

10. .. Turkish people celebrate Children's Day \_\_\_\_\_ the April 23.

a) in      b) on      c) at

