

**SEMEEL**

SECRETARIA MUNICIPAL DE EDUCAÇÃO, ESPORTE E LAZER

*A mudança está em nossas mãos*

# Atividades Orientadoras



# Ensino Fundamental

UNIDADE ESCOLAR:

PROFESSOR(A)  ANO DE ESCOLARIDADE  DATA

NOME:

HOJE É?

SEGUNDA  TERÇA  QUARTA  QUINTA  SEXTA

CÓDIGO BNCC

# LÍNGUA INGLESA

LI

## Past simple vs. Past continuous

TENSE	AFFIRMATIVE	NEGATIVE	INTERROGATIVE	ADVERBS AND EXPRESSIONS
<b>PAST SIMPLE</b>	I played football I went to the cinema (2nd column)	I did not / didn't play football I did not / didn't go to the cinema	Did I play football? Did I go to the cinema?	yesterday last (+day, month...) (days, months...) +ago when
<b>PAST CONTINUOUS</b>	He was playing football They were playing football	He was not / He wasn't playing football They were not / weren't playing football	Was he intelligent? Were they intelligent?	at (+time) while as

Don't forget the auxiliary in the past simple: DID

Don't forget the verb TO BE in the past continuous: WAS / WERE



### SOUTH AFRICAN CAPITAL – CAPE TOWN

The immigrants who came to Cape Town in search of gold and 1epublic soon found themselves in the middle of the Second Boer War, in which Great Britain was victorious. Gradual republic British settlers from the 1820s onwards forced the isolated Dutch farmers to move further inland. Cape Town first became the capital of the Union of South Africa in 1910, before achieving its current status as the 1epublico f South Africa's legislative capital in 1961.

## ATIVIDADES

- 1) Choose the correct alternative to complete the sentences. (Escolha a alternativa correta para completar as sentenças.)

The immigrants were looking for \_\_\_\_\_ at Cape Town when they found themselves in the middle of the Second Boer War?

- a) (    ) gold and diamonds
- b) (    ) British settlers
- c) (    ) Great Britain
- d) (    ) Dutch farmers

- 2) Cape Town achieved the status as the Republic of South Africa's legislative capital \_\_\_\_\_ .

- a) (    ) in 1910.
- b) (    ) in 1820s.
- c) (    ) in 1961.
- d) (    ) in the Second Boer War.

- 3) Make questions to the answers below. (Elabore perguntas para as respostas a seguir.)

a) \_\_\_\_\_ ?  
We went to South Africa in 2018.

b) \_\_\_\_\_ ?  
Yes, it is located off Cape Town.

c) \_\_\_\_\_ ?  
No, we didn't. We didn't go to Johannesburg.

d) \_\_\_\_\_  
It is in Port Elizabeth.

- 4) Suppose you are in South Africa. How would you say these sentences like a South African? (Suponha que você esteja na África do Sul. Como você falaria estas sentenças como um sul-africano?)

- a) How are you? \_\_\_\_\_ .
- b) Sue is my girlfriend. \_\_\_\_\_ .
- c) My brother is having fun. \_\_\_\_\_ .
- d) Bob lives in a small town. \_\_\_\_\_ .